



# CELC Kindergarten Curriculum Guide

Calvary Early Learning Center

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The curriculum used in the Kindergarten educational program at Calvary Early Learning Center is approved by the Commonwealth of Pennsylvania and is in line with the standards set for Kindergarten students. Students will have written assignments, quizzes, and tests in all academic subjects.

The mission of Calvary Early Learning Center is to share God's grace through the education and enrichment of young children, so the Kindergarten curriculum also includes daily Bible lessons (Jesus' Time) with prayer and memory work.

## JESUS' TIME

The curriculum for Jesus' Time includes 36 Bible stories. The class focuses on one Bible story per week with different teaching strategies and activities that reinforce the lesson each day.

1. God Created the World
2. God Created People
3. The Garden Is Closed
4. Noah and the Flood
5. God Blesses Abraham
6. Isaac Is Born
7. Jacob Lies and Runs Away
8. Joseph and His Brothers
9. Moses
10. God's Law and the Golden Calf
11. The Battle of Jericho
12. David and Goliath
13. The Fiery Furnace
14. The Birth of John the Baptist
15. The First Christmas
16. The Wise Men Visit Jesus
17. Jesus in the Temple
18. Jesus Chooses His Disciples
19. Jesus at the Wedding at Cana
20. Jesus Calms the Storm
21. Jesus Blesses the Children
22. Jesus and Nicodemus
23. Jesus Heals Ten Men
24. Jesus Heals a Paralyzed Man
25. Jesus Feeds 5,000 People
26. Jesus with Mary and Martha
27. Jesus Rides into Jerusalem
28. Jesus Prays in the Garden
29. Jesus Is Crucified
30. Jesus Rises from the Dead
31. Thomas Sees Jesus
32. Jesus Ascends to Heaven
33. Pentecost
34. Paul's Ministry
35. Philip and the Ethiopian
36. Lydia



## READING

The curriculum for reading is a combination of Harcourt School Publishers *Storytown* (©2008) and Sadlier *From Phonics to Reading*. Students will use phonics and high frequency words to begin to read. The lessons overlap, which provides for introduction and subsequent review of letters/sounds and high frequency words. Stories and activities will be based on the theme.

### Storytown

#### Theme 1: *All About Me*

Phonics Skills: Consonant /m/, Consonant /s/, Consonant /r/, Consonant /t/

High Frequency words: *I, can, a, my*

#### Theme 2: *Families*

Phonics Skills: Consonant /n/, Consonant /p/, Consonant /c/, Short Vowel /a/

High Frequency words: *the, go*

#### Theme 3: *Friends at School*

Phonics Skills: Consonant /d/

High Frequency words: *to, like, he*

#### Theme 4: *On the Farm*

Phonics Skills: Short Vowel /i/, Consonant /g/, Consonant /f/

High Frequency Words: *come, here, this*

#### Theme 5: *Whatever the Weather*

Phonics Skills: Consonant /b/, Consonant /k/, Short Vowel /o/

High Frequency Words: *me, for, where, do, you, look*

#### Theme 6: *Let's Play*

Phonics Skills: Consonant /l/, Consonant /h/, Consonant /w/, Consonant /ks/ (x)

High Frequency Words: *one, see, what, two*

#### Theme 7: *In the Neighborhood*

Phonics Skills: Short Vowel /e/

High Frequency Words: *up, down, we, want, out, who*

#### Theme 8: *Jobs People Do*

Phonics Skills: Consonant /v/, Consonant /j/, Consonant /y/, Consonant /z/

High Frequency Words: *are, they, she, good*

## From Phonics to Reading

### Unit 1: Short a

Lesson 1: Mm, Alphabet Uppercase Letters

Lesson 2: Short a, Alphabet Lowercase Letters; High Frequency Words: I, can

Lesson 3: Ss, Uppercase and Lowercase Letters; High Frequency Words: see, a

Lesson 4: Tt, Match Uppercase and Lowercase Letters; High Frequency Words, the, on

Lesson 5: Pp, Match Uppercase and Lowercase Letters; High Frequency Words: like, to

### Unit 2: Short i

Lesson 6: Nn, High Frequency Words: is, it

Lesson 7: Short i, High Frequency Words: big, little

Lesson 8: Cc, High Frequency Words: my, good

Lesson 9: Ff, High Frequency Words, yes, no

Lesson 10: Dd, High Frequency Words: look, he

### Unit 3: Short o

Lesson 11: Hh, High Frequency Words: do, you

Lesson 12: Short o, High Frequency Words: what, this

Lesson 13: Rr, High Frequency Words: and, under

Lesson 14: Bb, High Frequency Words, or, are

Lesson 15: Ll, High Frequency Words: up, down

### Unit 4: Short e

Lesson 16: Kk, High Frequency Words: she, her

Lesson 17: Short e, High Frequency Words: make, they

Lesson 18: Gg, High Frequency Words: where, with

Lesson 19: Ww, High Frequency Words, we, play

Lesson 20: Xx, High Frequency Words: one, have

### Unit 5: Short u

Lesson 21: Vv, High Frequency Words: go, hurt

Lesson 22: Short u, High Frequency Words: day, of

Lesson 23: Jj, High Frequency Words: said, that

Lesson 24: Qu, High Frequency Words, there, out

Lesson 25: Yy, High Frequency Words: all, read

### Unit 6: Introduction to Long Vowels

Lesson 26: Zz, High Frequency Words: for, finds

Lesson 27: Short Vowel Review; High Frequency Words: was, too

Lesson 28: Single Letter Long Vowels, e, i, o, High Frequency Words: come, some

Lesson 29: Final e (a\_e), High Frequency Words: your, very

Lesson 30: Final e (o\_e), (i\_e), High Frequency Words: use, blue

Students will learn to write manuscript letters according to the Zaner-Bloser Handwriting System using three guidelines:

# Mathematics Horizons

The Horizons Kindergarten Math program includes lessons that introduce a concept for several days and is then reviewed systematically throughout the year to promote mastery of the concept. The following concepts will be taught during the year, but not necessarily in this order.

## 1: *Counting 1-100*

Counting by 1's, 5's, 10's, 2's, 3's, and 4's to 100.

## 2: *Number Recognition*

Recognition of all families to 100



## 3: *Number Writing*

Writing of all families to 100

## 4: *Number Value*

Value of all single digit numbers

## 5: *Number After*

Naming the number that comes after for all families to 100

## 6: *Number Before*

Naming the number that comes before for all families to 100

## 7: *Number Between*

Naming the number that comes between two numbers for all families to 100

## 8: *Place Value*

Ones, Tens

## 9: *Addition*

Adding a single digit to all families without regrouping

## 10: *Subtraction*

Subtracting a single digit from all families without regrouping

## 11: *Money*

Recognition, value, and use of the penny, nickel, dime, quarter, half-dollar, dollar bill, and dollar coin.

## 12: *Time*

Naming time on the hour, half-hour, quarter-hour, and 5 minutes

## 13: *Calendar*

Naming the days of the week, the months of the year, and the seasons

## Mathematics Horizons

The Horizons Kindergarten Math program includes lessons that introduce a concept for several days and is then reviewed periodically throughout the year to better promote mastery of the concept.

### 14: *Number Theory*

Recognition of ordinal numbers, even and odd numbers

### 15: *Colors*

Recognition of black, yellow, green, red, blue, brown, orange, and purple

### 16: *Shapes*

Recognition of: circles, squares, triangles, rectangles, diamonds, stars, hexagons, octagons, cones, spheres, and cylinders

### 17: *Comparisons*

Comparisons of items and quantities that are: different, pairs, twins, belong together, tall, short, long, larger, and smaller numbers

### 18: *Direction and Position*

Recognition of the direction and position of right, left, up, down, top, bottom, middle, inside, outside, first, next, last, front, and back

### 19: *Graphs*

Read and complete bar graphs and pictographs

### 20. *Measurement*

Reading lengths in inches and centimeters, perimeter in inches

### 21. *Units of Measure*

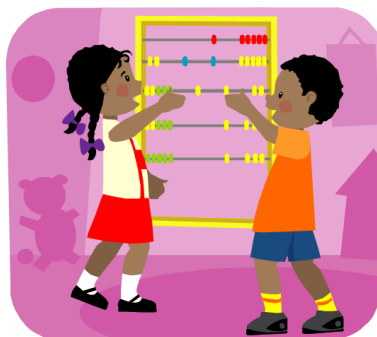
Identify and count cups, quarts, gallons, and liters

### 22. *Fractions*

Recognition of whole,  $\frac{1}{2}$ ,  $\frac{1}{4}$ , and  $\frac{1}{3}$

### 23. *Sequence*

Determine what comes next



## Science

The Science curriculum is based on Harcourt School Publishers *Science Fusion* (©2017.) Students will use a “hands-on” approach to learning.

### Unit 1: *Doing Science*

Our Senses  
Science Skills  
Science Tools

### Unit 7: *Energy*

Sound  
Light  
Heat

### Unit 2: *Motion*

Where Things Are  
How Things Move  
Changing How Things Move  
Magnets

### Unit 8: *Animals*

Living and Nonliving  
Real and Pretend  
Many Animals  
What Animals Need  
Animals Grow and Change

### Unit 3: *Day and Night*

Day Sky  
Night Sky

### Unit 9: *Plants*

Many Plants  
What Plants Need  
Plant Parts  
Plants Grow and Change

### Unit 4: *Magnets*

### Unit 5: *Weather and the Seasons*

Weather  
Measuring Weather  
Seasons

### Unit 10: *Habitats*

Homes for Living Things  
Animals and Plants Together

### Unit 6: *Matter*

Matter  
Matter Can Change  
Heating and Cooling Matter

### Unit 11: *Earth's Resources*

Rocks  
Water  
Natural Resources



# Social Studies

The Social Studies curriculum is based on Harcourt School Publishers *Into Social Studies* (©2017.)

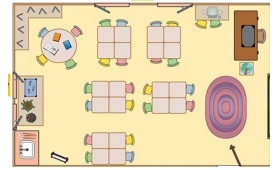
## Unit 1: *Being a Good Citizen*

- Together
- Getting Along
- Rules at School
- Solving Problems
- Malala Yousafzai
- Being a Good Citizen in Your Neighborhood
- It's the Law
- Great Citizens



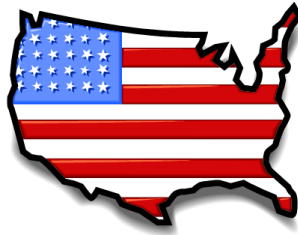
## Unit 4: *Maps*

- Maps and Models of a Classroom
- Directions on the Playground
- Maps
- Around the Neighborhood
- Mapping a Fairy Tale: Little Red Riding Hood
- Map of My Country
- Our World



## Unit 2: *Flags and Other Symbols*

- The Flag We Wave
- Our National Anthem
- The Liberty Bell
- The Bald Eagle
- Mt. Rushmore
- The Statue of Liberty
- Our Capital City
- State Flags and Symbols



## Unit 5: *Neighborhoods*

- Our Neighborhood
- Water and Land
- Getting Around
- Shopping and Eating
- Neighbors Get Together
- Neighbors to the Rescue
- School
- Neighborhoods Now and Then
- Building a Town



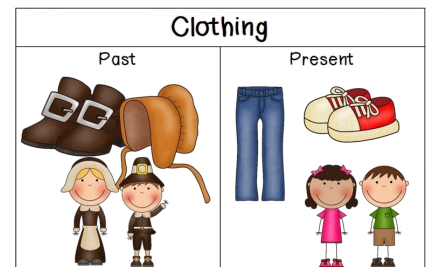
## Unit 3: *Jobs*

- Jobs at School
- Your Job at School
- Community Workers
- Worker Animals
- Workers Solve Problems
- Jobs Today and Long ago
- Why People Work
- Goods and Services
- Making Choices When Spending Money



## Unit 6: *Past and present*

- It's About Time: Timelines
- Calendars
- Holidays
- Changes Over Time
- Food and Water
- At Home
- Fun and Games
- Going Places
- Schools
- In the Community





The Kindergarten students enrolled at Calvary Early Learning Center will also have special subjects throughout the week.

## Music

Students have music every other week. Classes are taught by our classroom teachers. (We use music and songs in all other curricula areas.) The music curriculum for Kindergarten includes:

- Introduction to composers
- Introduction to instruments
- Rhythm
- Notation
- Song
- Dance
- Performance



## Spanish

The Kindergarten students are introduced to the Spanish language throughout the week. Students learn simple conversational phrases; days of the week, months of the year, colors, numbers, and other introductory Spanish vocabulary.



## Art

Art activities are included in daily classwork. Coloring, painting, cutting, gluing are all aspects of the art curriculum. Specific art time is scheduled twice a week.

## Physical Education

Physical activity is very important at any age. The Kindergarten students at Calvary Early Learning Center will exercise daily through free play at recess. This may be outside on the playground, or if the weather is inclement, we will be inside in the fellowship hall. The Physical Education curriculum includes introduction to sports and games; throwing, catching, and kicking skills; bike riding and safety. Good sportsmanship is a concept we discuss all year long.



## Additional Themes Throughout the Year

Different themes and concepts overlap in the curriculum during the year. (For example, weather is a topic in reading, science, and social studies, but at different times during the year.) Review and repetition are essential to learning at this age. In addition to the topics, themes, and units already identified in this curriculum guide, the Kindergarten class will also study other themes periodically. These will include:

Apples

Autumn (Fall)

Christopher Columbus

Pumpkins

The First Thanksgiving

Christmas with Jesus

Christmas Around

the World

Winter

Health and Safety

Martin Luther King, Jr.

Ground Hog Day

Valentine's Day

Presidents

Teeth

Dr. Seuss

St. Patrick

Spring

Easter

Seeds/plants

Moms and Dads

Summer